

Hope Academy

AUTHORIZER

EDITION

Academic Performance

Name	Year
Hope Academy (82983)	2022-2023
Address	Phone
1091 Alter Rd Detroit, MI 48215	(313) 542-0224
School Code	Grades Served
Various	KG - 12
	Term of Agreement
	2019 - 2024

Summary		
State & Federal Accountability Systems	State Grading or Rating Systems	Falls Far Below Standard
	Annual Measurable Objectives (AMOs)	Falls Far Below Standard
	State Designations	Does Not Meet Standard
	Adequate Yearly Progress (AYP)	Does Not Meet Standard
Student Progress Over Time (Growth)	Criterion-Referenced Growth	Meets Standard
	Norm-Referenced Growth	Exceeds Standard
	Subgroup Growth	Exceeds Standard
Student Achievement (Status)	Proficiency	Exceeds Standard
	Subgroup Proficiency	Does Not Meet Standard
	Schools Serving Similar Populations	Meets Standard
	Comparison of Student Options	Does Not Meet Standard
Post-Secondary Readiness	ACT and SAT	Falls Far Below Standard
	ACT or SAT Participation	Meets Standard
	High School Graduation Rates	Meets Standard
	Enrollment in Post-Secondary Institutions	Meets Standard
	Post-Graduation Employment	Meets Standard
	Remediation Rate	
Mission-Specific Academic Goals	Mission-Specific Academic Goals	Meets Standard

State & Federal Accountability Systems

State Grading or Rating Systems		Falls Far Below Standard
State grade/rating as part of a school accountability system		Yes
Grade received from the state accountability system		Highest
Exceeds Standard	School received the highest grade or rating (A or equivalent) from the state accountability system	
Meets Standard	School received a passing grade or rating according to the state accountability system	
Does Not Meet Standard	School did not receive a passing grade or rating according to the state accountability system	
Falls Far Below Standard	School identified for intervention or considered failing by the state accountability system	
Not Applicable	Not applicable	

Annual Measurable Objectives (AMOs)		Falls Far Below Standard
Percent Annual Measurable Objectives met by school		70%
Exceeds Standard	School met [100 percent] of the Annual Measurable Objectives (AMOs) set by the state	
Meets Standard	School received a passing grade or rating according to the state accountability system	
Does Not Meet Standard	School met [60–79 percent] of the Annual Measurable Objectives (AMOs) set by the state	
Falls Far Below Standard	School identified for intervention or considered failing by the state accountability system	

State Designations		Does Not Meet Standard
State and federal accountability systems school designation		Focus
Exceeds Standard	School was identified as a "Reward" school	
Meets Standard	School does not have a designation	
Does Not Meet Standard	School was identified as a "Focus" school	
Falls Far Below Standard	School was identified as a "Priority" school	

Adequate Yearly Progress (AYP)		Does Not Meet Standard
Were the Adequate Yearly Progress (AYP) requirements met?		No
Meets Standard	School met AYP	
Does Not Meet Standard	School was identified as a "Focus" school	

Student Progress Over Time (Growth)

Criterion-Referenced Growth		Meets Standard
Percent of students making sufficient academic growth		74%
Exceeds Standard	[At least 85 percent] of students are making sufficient academic growth to achieve, maintain, or exceed proficiency	
Meets Standard	[Between 70–84 percent] of students are making sufficient academic growth to achieve or maintain proficiency	
Does Not Meet Standard	[Between 50–69 percent] of students are making sufficient academic growth to achieve proficiency	

Falls Far Below Standard	[Fewer than 50 percent] of students are making sufficient academic growth to achieve proficiency
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Norm-Referenced Growth	Exceeds Standard
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Student percentage achieving expected growth compared to peers 85%

Exceeds Standard	[At least 80 percent] of students are making expected growth
Meets Standard	[Between 65–79 percent] of students are making expected growth
Does Not Meet Standard	[Between 50–64 percent] of students are making expected growth
Falls Far Below Standard	[Fewer than 50 percent] of students are making expected growth

Subgroup Growth	Exceeds Standard
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Subgroup students meeting/exceeding proficiency on state exams 90%

Exceeds Standard	[At least 85 percent] of students ineligible subgroups are making sufficient academic growth to achieve, maintain, or exceed proficiency
Meets Standard	[Between 70–84 percent] of students ineligible subgroups are making sufficient academic growth to achieve or maintain proficiency
Does Not Meet Standard	[Between 50–69 percent] of students ineligible subgroups are making sufficient academic growth to achieve proficiency
Falls Far Below Standard	[Fewer than 50 percent] of students ineligible subgroups are making sufficient academic growth to achieve proficiency

Student Achievement (Status)

Proficiency	Exceeds Standard
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Students meeting/exceeding proficiency on state exams 92%

Exceeds Standard	[90 percent or more] of students met or exceeded proficiency
Meets Standard	[Between 80–89 percent] of students met or exceeded proficiency
Does Not Meet Standard	[Between 70–79 percent] of students met or exceeded proficiency
Falls Far Below Standard	[Fewer than 70 percent] of students met or exceeded proficiency

Subgroup Proficiency	Does Not Meet Standard
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School's average subgroup proficiency rate 55%

Average state performance (same subgroup/grade) 60%

Average state non-subgroup proficiency rate 75%

Exceeds Standard	School's average subgroup proficiency rate [exceeds the average state performance of students in the same subgroup in the same grades by 15 or more percentage points OR subgroups in the school are outperforming the average state non-subgroup proficiency rates]
Meets Standard	School's average subgroup proficiency rate [meets or exceeds the average state performance of students in the same subgroup in the same grades by up to 15 percentage points]
Does Not Meet Standard	School's average subgroup proficiency rate [is less than the average state performance of students in the same sub-group in the same grades by 1–14 percentage points]
Falls Far Below Standard	School's average subgroup proficiency rate [is less than the average state performance of students in the same sub-group in the same grades by 15 or more percentage points]

Schools Serving Similar Populations	Meets Standard
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Average Proficiency Rate	85%
Average State Performance (similar population/same grade)	75%
Exceeds Standard	School's average proficiency rate [exceeds the average performance of students in schools serving similar populations in the same grades by 15 or more percentage points]
Meets Standard	School's average proficiency rate [meets or exceeds the average performance of students in schools serving similar populations in the same grades by up to 15 percentage points]
Does Not Meet Standard	School's average proficiency rate [is less than the average performance of students in schools serving similar populations in the same grades by 1–14 percentage points]
Falls Far Below Standard	School's average proficiency rate [is less than the average performance of students in schools serving similar populations in the same grades by 15 or more percentage points]

Comparison of Student Options	Does Not Meet Standard
Average Prof. Rate at Schools Students Might Otherwise Attend	62%
Exceeds Standard	School's average proficiency rate [exceeds the average performance of students in schools they might otherwise attend by 15 or more percentage points]
Meets Standard	School's average proficiency rate [meets or exceeds the average performance of students in schools they might otherwise attend by up to 15 percentage points]
Does Not Meet Standard	School's average proficiency rate [is less than the average performance of students in schools they might otherwise attend by 1–14 percentage points]
Falls Far Below Standard	School's average proficiency rate [is less than the average performance of students in schools they might otherwise attend by 15 or more percentage points]

Post-Secondary Readiness

ACT and SAT	Falls Far Below Standard
Percent of students met benchmarks for ACT or SAT performance	55%
National average of students who met benchmarks	85%
Exceeds Standard	The percentage of students meeting benchmarks for ACT or SAT performance [exceeds the national average by at least 20 percent]
Meets Standard	The percentage of students meeting benchmarks for ACT or SAT performance [meets or exceeds the national average by up to 20 percent]
Does Not Meet Standard	The percentage of students meeting benchmarks for ACT or SAT performance [falls below the national average by up to 20 percent]
Falls Far Below Standard	The percentage of students meeting benchmarks for ACT or SAT performance [falls below the national average by at least 20 percent]

ACT or SAT Participation	Meets Standard
Percent of students who participated in the ACT or SAT	85%
Exceeds Standard	[More than 90 percent] of students participated in the ACT or SAT
Meets Standard	[70–89 percent] of students participated in the ACT or SAT
Does Not Meet Standard	[50–69 percent] of students participated in the ACT or SAT
Falls Far Below Standard	[Fewer than 50 percent] of students participated in the ACT or SAT

High School Graduation Rates	Meets Standard
Percent of students who graduate from high school	85%
Exceeds Standard	[At least 90 percent] of students graduated from high school

Meets Standard	[80–89 percent] of students graduated from high school
Does Not Meet Standard	[70–79 percent] of students graduated from high school
Falls Far Below Standard	[Fewer than 70 percent] of students graduated from high school

Enrollment in Post-Secondary Institutions	Meets Standard
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Percent of HS graduates enrolled in post-secondary institutions 75%

Exceeds Standard	[At least 90 percent] of high school graduates were enrolled in post-secondary institutions in the fall following graduation
Meets Standard	[70–89 percent] of high school graduates were enrolled in post-secondary institutions in the fall following graduation
Does Not Meet Standard	[50–69 percent] of high school graduates were enrolled in post-secondary institutions in the fall following graduation
Falls Far Below Standard	[Fewer than 50 percent] of high school graduates were enrolled in post-secondary institutions in the fall following graduation

Post-Graduation Employment	Meets Standard
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High school graduates employed in the fall following graduation 70%

Exceeds Standard	[At least 90 percent] of high school graduates who did not enroll in post-secondary institutions after graduation were employed in the fall following graduation
Meets Standard	[70–89 percent] of high school graduates who did not enroll in post-secondary institutions after graduation were employed in the fall following graduation
Does Not Meet Standard	[50–69 percent] of high school graduates who did not enroll in post-secondary institutions after graduation were employed in the fall following graduation
Falls Far Below Standard	[Fewer than 50 percent] of high school graduates who did not enroll in post-secondary institutions after graduation were employed in the fall following graduation

Remediation Rate	
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Remediation rate for grads attending PSE institutions 80%

Statewide remediation rate 65%

Meets Standard	School remediation rate for graduates attending post-secondary institutions [met or fell below the statewide remediation rate by up to 15 percentage points]
Does Not Meet Standard	No

Mission-Specific Academic Goals

Mission-Specific Academic Goals	Meets Standard
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Mission-Specific Academic Goals Yes

Meets Standard	School met its mission-specific academic goal(s)
Does Not Meet Standard	School did not meet its mission-specific academic goal(s)